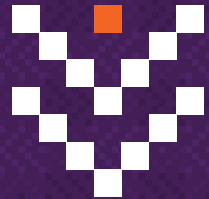




CENTRE FOR  
SOCIAL DEVELOPMENT  
IN AFRICA



# Fast tracking child well-being **A Virtual Symposium**

19 – 20 JULY 2022

**The Future  
Reimagined**

You are invited to a virtual symposium to share research findings and lessons learned from a **community of practice model (CoP)** supported by the NRF to deliver joined-up care and support services for early grade learners in our schools. You will have the opportunity to engage with a multidisciplinary team of researchers, practitioners, community organisations and decision-makers to find solutions to improve child well-being.

Find out more on the symposium website **HERE**

Click **HERE** and RSVP for the symposium

For more information visit the CoP portal

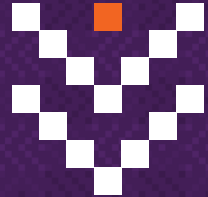
**<https://communitiesforchildwellbeing.org/>**

**#CoP4ChildWellbeing** |  @csda\_uj  @csda.uj





CENTRE FOR  
SOCIAL DEVELOPMENT  
IN AFRICA



The Future  
Reimagined

# Fast tracking child well-being Programme

19 – 20 JULY 2022

## Fast-tracking child well-being outcomes for early grade learners in our schools

### PROGRAMME FOR SYMPOSIUM: Day 1 – 19 July, 2022

Time	Session Details	Speakers
1:00pm – 1:10pm	Welcome to CoP Symposium	<b>Prof. Kammila Naidoo</b> – Executive Dean, Faculty of Humanities, UJ
1:10pm – 1:40pm	Strengthening social systems for better child well-being outcomes for early grade learners in our schools  Description: A presentation of the study and its findings	<b>Prof. Leila Patel</b> – SARChi Chair Welfare & Social Development, CSDA, UJ
1:45pm – 2:15pm	Using digital tools to conduct integrated child well-being assessments  Description: Speakers will share knowledge of the development and testing of the tool and its potential use	<b>Prof. Lauren Graham</b> – Director: Centre for Social Development in Africa, UJ  <b>Prof. Arnesh Telukdarie</b> – Digital Business & Research Chair, JBS, UJ

2:15pm – 2:45pm	Q & A session	Facilitated by <b>Dr. Sadiyya Haffejee</b> – Senior Researcher, CSDA, UJ
<b>2:45pm – 2:55pm Break</b>		
3:00pm – 3:55pm	Towards joined-up thinking and action across the disciplinary and sectoral divide	A conversation facilitated by <b>Prof. Lauren Graham</b> – Director: Centre for Social Development in Africa, UJ <b>PANELISTS:</b> <b>Prof. Elbie (Elizabeth) Henning</b> – SARCHi Chair Integrated Studies of Learning Language, Science and Mathematics in the primary school, UJ <b>Prof. Jace Pillay</b> – SARCHi Chair Education & Care in Childhood, UJ <b>Prof. Shane Norris</b> – Director of the DSI-NRF Centre of Excellence in Human Development, Wits University <b>Dr. Mpumi Ntshingila</b> – Senior Lecturer, Dept. of Nursing, UJ <b>Tania Sani</b> – CoP Project Coordinator, CSDA, UJ
3:55pm – 4:00pm	Summary and closing of day 1	<b>Dr. Wanga Zembe-Mkabile</b> – Specialist Scientist, South African Medical Research Council
<b>PROGRAMME FOR SYMPOSIUM: Day 2 – 20 July, 2022</b>		
<b>Time</b>	<b>Session Details</b>	<b>Speakers</b>
1:00pm – 1:10pm	Welcome & Introduction	<b>Chair: Prof. Elbie (Elizabeth) Henning</b> – SARCHi Chair Integrated Studies of Learning Language, Science and Mathematics in the primary school, UJ
1:10pm – 1:20pm		<b>Prof. Nadine Petersen</b> – Executive Dean of Teaching and Learning, Faculty of Education, UJ
Allow 5 min to go into parallel sessions		



<p>1:25pm – 2:25pm</p> <p>Fast-tracking child well-being outcomes in specific domains</p> <p>Parallel sessions:</p>	<p><b>THEME 1</b> – Health, nutrition, and material well-being – linking different systems of care and support</p> <p><b>Description:</b> Speakers will present data on child health, nutrition, social grants, school feeding and complimentary services and the linkage between different systems of care and support.</p>	<p><b>Chair: Prof. Shane Norris</b>          Director of the DSI/-NRF Centre of Excellence in Human Development, Wits University</p>
	<p><b>THEME 2</b> – Mathematics and language outcomes for early grade learners</p> <p><b>Description:</b> Data will be presented on school performance and related interventions with teachers and parents to improve outcomes.</p>	<p><b>Chair: Prof. Elbie (Elizabeth) Henning</b> – SARCHi Chair          Integrated Studies of Learning Language, Science and Mathematics in the primary school, UJ</p>
	<p><b>THEME 3</b> – Psychosocial well-being of children and families and implications for care and support services</p> <p><b>Description:</b> Findings will be presented on child and caregiver mental health; learning difficulties of children, family well-being and parental engagement in children’s education.</p> <p>The implications of the findings for integrated care and support services at school-family and community levels will be considered.</p>	<p><b>Chair: Prof. Jace Pillay</b>          SARCHi Chair Education &amp; Care in Childhood, UJ</p>
<p><b>2:25pm – 2:35pm</b></p>	<p><b>Break</b></p>	



2:40pm – 3:45pm	<p><b>Keynote address:</b> Reflections on the CoP study and its implications for policy and practice</p> <p>Questions to be explored with panelists:</p> <ul style="list-style-type: none"> <li>■ Is the CoP a viable model for integrating care and support services at school and community levels?</li> <li>■ How might the CoP be scaled up?</li> <li>■ What strategies may be employed to institutionalize the CoP model at a local and or district level?</li> </ul>	<p><b>Mary Metcalfe</b> – Educationist</p> <p><b>Facilitated conversation by Prof. Leila Patel</b> with key stakeholders in education, health, social development, private sector investors and civil society organisations.</p>
3:45pm – 4:00pm	Closing and vote of thanks	<b>Prof. Jace Pillay</b> – SARCHi Chair Education & Care in Childhood, UJ

Find out more on the symposium website [HERE](#)

Click [HERE](#) and **RSVP** for the symposium

